

LEA or Charter Name	Moore County Schools	Number:	603
School Name	Aberdeen Elementary School	Number:	308
School Address:	503 North Sandhills Boulevard Aberdeen, NC 28315		
Plan Year(s):	2015-2016		
Date prepared:	8/20/15		
Principal Signature:			
Local Board Approval Signature:			Date
			Date

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Committee Position*	Name
SIT Chair	Mary Haywood	Parent representative	Virginia King
Principal	Stefanie Phillips	Parent representative	Heather Silvis
Assistant Principal	Dante Poole	Parent representative	Gabriela Nieves
Instructional Coach	Barbara Colson	Parent representative	Jeanette Gonzalez
Instructional Coach	Celeste Smith	Parent representative	Derrick Graham
3rd grade representative	Heidi Brown	Community representative	Cheryl Blue
4th grade representative	Amber Hicks		
5th grade representative	Justin Edwards		
Exceptional Childrens	Casey Buie		
Specials representative	Caroline Turley		
Student support services	Lashunda Maynor		

School Vision:

The vision of Aberdeen Elementary School, along with the community, is to require our students to achieve high academic goals based on mastery learning. We also believe a part of the education of our children is to instill positive character and good citizenship.

School Mission:

Every child everyday is the Tiger Way.



School Improvement Plan

School: Aberdeen Elementary School

Principal: Stefanie Phillips

State Board of Education Goal: Goal 1: X Goal 2: X Goal 3: X Goal 4: Goal 5:
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Pathway:	Critical Element:	Current Growth Stage:
X Learning Culture	Differentiation	X Beginning Advancing Progressing Excelling
Community Leadership		

What data provides evidence of current growth stage?

2014-2015 EOG proficiency data is Math 25.2%, Reading 40.4%, Science 47.7%; Math proficiency by grade level: 3rd; 23.1, 4th: 22.5, 5th: 29.9. Reading proficiency by grade level: 3rd: 43.5, 4th: 43.1, 5th 34.6.

Annual Objective:

All subgroups will increase their proficiency in reading, math and 5th grade science as to meet the state AMO targets of math 59.7%, reading 60.7% and science 66.6% for the 2015-2016 school year.

Mid Year Target:

All subgroups will have a 60% average on the 2nd benchmark assessments for reading, math and 5th grade science.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
In addition to the 90 minute literacy block, instructional support staff will provide services to identified students so that those students will receive intensive reading instruction as to increase reading proficiency.	LLI teachers FFW instructor Read 180 teacher System 44 teacher AIG teacher ESL teacher Instructional Coaches 3rd-5th grade teachers	PD for Interventionist Review of intervention data PD on Classroom Interventions	Barbara Colson	Lesson plans Coaches minutes Program reports Benchmark data	Every 9 weeks	June 1, 2016	
Read to Achieve will continue to be implemented in 3rd grade so that students will meet RtA requirements as to increase reading proficiency.	Instructional Coaches 3rd grade teachers	PD with Anne Evans PD on SchoolNet	Barbara Colson	SchoolNet data mClass data SRI data	Every 9 weeks	June 1, 2016	
Implementation of a 90 minute math block so that students will receive more intensive math instruction as to increase math proficiency.	Instructional Coaches 3rd-5th grade teachers	PD with Michelle Gray & Becky Oldham	Celeste Smith	Lesson Plans SchoolNet data Benchmark data	Every 9 weeks	June 1, 2016	
4th and 5th grade science teachers will integrate literacy strategies into science lesson plans so that student retention of science vocabulary will increase as to increase science proficiency.	Instructional Coaches Stefanie Phillips 4th and 5th grade science teachers	PD with Mildred Bankhead-Smith PD with CISS ELA team Hands-on science materials Word Walls	Stefanie Phillips	Lesson Plans SchoolNet data Benchmark data	Every 9 weeks	June 1, 2016	

Teachers will participate in structured weekly planning sessions and PLCs so that a culture of collaboration and accountability is created as to increase congruency between lesson plans, assessments and activities with the standards.	Instructional Coaches Admin Team 3rd-5th grade teachers	Support of CISS team at planning sessions	Barbara Colson Stefanie Phillips Dante Poole Celeste Smith	Lesson Plans PLC minutes SchoolNet Data Goggle Drive qualitative data wall	Every 9 weeks	June 1, 2016	
Students will conduct student led conference so that a culture of goal setting is created as to increase student accountability and performance.	AES staff AES students		Heidi Brown Amber Hicks Justin Edwards	Student goal sheets Sign-in logs	November 2015 February 2016	June 1, 2016	



School Improvement Plan

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State Board of Education Goal: Goal 1: X Goal 2: Goal 3: Goal 4: X Goal 5:
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Pathway:	Critical Element:	Current Growth Stage:
Learning X Community Culture Leadership	External Collaboration	X Beginning Progressing Advancing Excelling

What data provides evidence of current growth stage?

Currently the PTO is not existent at AES

Annual Objective:

To increase parental involvement by 15% of the student population by the end of the 2105-2016 school year

Mid Year Target:

30% of parents will attend the 3rd grade Read to Achieve Night and Literacy Night

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed

Parent information sessions will be held so that parental knowledge of literacy, math and science will be increased	Instructional Coaches Admin Team 3rd-5th grade teachers	Needs Assessments	Barbara Colson Celeste Smith Stefanie Phillips	ConnectEd messages Sign-in sheets Needs Assessment Feedback data	Every 9 weeks	June 1, 2016	
Parental workshops will be provided so that parents AES staff can be more responsive to the needs of parents.	Student support services team	Needs Assessments County presenters	Lashunda Maynor Dante Poole Caroline Turley	ConnectEd messages Sign-in sheets Needs Assessments Feedback data	Every 9 weeks	June 1, 2016	
Students with at-risk behaviors will be involved in student leadership groups so that an opportunity is provided to practice appropriate social and emotional skills and develop connections between the school and community.	Admin Team Student support services teams	Group meetings Activities for students	Lashunda Maynor Stefanie Phillips Dante Poole	Meeting agendas	Every 9 weeks	June 1, 2016	
AES Twitter account and website will be continuously updated so that information will be communicated to parents and community members as to increase involvement.	Admin Team Caroline Turley	PD with DIF	Stefanie Phillips Caroline Turley	Archives of webpage postings Current webpage Current twitter feed	Every 9 weeks	June 1, 2016	
Develop a Parent-Teacher organization so that parents and teachers develop a partnership as to increase parental involvement in the school.	AES staff AES parents	PTO materials Letters home	Stefanei Phillips Heather Silvis	Attendance logs Record of events	Every 9 weeks	June 1, 2016	



School Improvement Plan

School: Aberdeen Elementary School

Principal: Stefanie Phillips

State Board of Education Goal: Goal 1: X Goal 2: Goal 3: Goal 4: Goal 5: X
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Pathway:	Critical Element:	Current Growth Stage:
Learning X Culture	Community Leadership Emotional Safety	X Beginning Advancing Progressing Excelling

What data provides evidence of current growth stage?

OCR student responses:
 70% of students feel they are treated with respect by classmates and peers
 74% of students feel valued at school.
 67% of students believe students show respect for students who are different than themselves.
 63% of students do not believe they need additional help understanding what they can do to prevent or stop bullying and harassment.

Annual Objective:

To improve the overall safety and climate of school through the implementation of the Tigers Don't Tolerate Hate Anti-Bullying program as to minimize bullying/harassment based upon school survey data.

Mid Year Target:

AES student data will show a 15 point decrease in the student responses to the question: How much of a problem would you say bullying is at your school?

Action Steps/Strategies	Implementation	Monitoring	Completion
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	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Continued implementation of a school-wide character education program so that students will understand, appreciate and internalize positive character education traits.	AES staff	Guidance as a special Character educatio packets Student skits PD- Principal Kafele	Lashunda Maynor Dante Poole	Lesson Plans Student acknowledgemen ts Survey data Goggle Classroom	Every 9 weeks	June 1, 2016	
Continued implementation of a school-wide bullying and harassment program so that students will feel physically and emotionally safe at school.	AES staff	Guidance as special Student skits	Lashunda Maynor Dante Poole	Lesson Plans Survey data Student videos Monthly newsletters	Every 9 weeks	June 1, 2016	
Implementation of Club Days as to establish more camaraderie amongst students and staff so that a culture of respect is established.	AES staff	Student club selection surveys Staff feedback survey	Mary Haywood	Student surveys Twitter feed	Every 9 weeks	June 1, 2016	
Implement a school-wide PBIS program as to decrease discipline referrals and increase positive behavior.	Stefanie Phillips Dante Poole PBIS team	PD-PBIS PBIS Matrix and token system	Heidi Brown	Student surveys Faculty surveys Discipline data	Every 9 weeks	June 1, 2016	



School Improvement Plan

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State Board of Education Goal:
 Goal 1:
 Goal 2:
 Goal 3:
 Goal 4:
 Goal 5:

Pathway:	Critical Element:	Current Growth Stage:
Learning Community Culture Leadership		Beginning Progressing Advancing Excelling

What data provides evidence of current growth stage?

Annual Objective:

Mid Year Target:

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed